

ADVANCED WORKSHOP 13: REPRESENTATION CONVERSATION PLANNING FORM

Name: _____

Child: _____

Goal(s) of conversation: _____

Science content to explore : _____

List a few questions that you can use to get the conversation going, and search for deeper meanings along the way. Note the part of the representation that each question might be focused on—for example, you might want to talk about how the child has shown that the water is moving.